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BC TOOLBOX

Exploring Boundaries

This document contains questions to identify and explore boundaries. The questions are related to the four boundary crossing learning mechanisms and can be answered individually as well as in a group. The aim of working with these questions is to realize that boundaries create learning opportunities.

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Link to BC/place on taxonomy

Learning Materials, Boundaries, Learning Mechanisms - General

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Exploring Boundaries (with the Boundary Crossing Learning Mechanisms)

Identification

Questioning of the own and of the other's core identities

- What are my assumptions, norms and values? And those of others? How do these shape our different perspectives?
- What expertise do I have? What expertise do others bring?
- What expertise are you (yourself or as a team) missing?
- What are everybody's expectations?

May lead to renewed insight in what the diverse practices entail and to appreciating diverse practices



This takes time and explicit effort: Have you ever taken this time? How? What did you do?



Coordination

Seeking for effective means to collaborate

- What is needed to make communication across practices more effective?
- How to mobilise other people? How to get them interested/involved?
- How to effectively communicate?
- Which working agreements to make? What do you value in your collaboration?

May lead to overcoming the boundary and create exchanges between practices



Boundary object may help Ideas? Experiences?



Reflection

Perspective making and taking, and learning from one another

- What would I do when standing in the others' shoes?
- What can I learn from the others?
- How can I contribute to the learning of the others?

May lead to an expanded set of perspectives on the practices



Transformation

Change in action or practice; to do something new or differently

- What kind of outcome / innovation would you dream of/envision?
- How do these new perspectives change my identity and personal behaviour; or your perspective on "doing good research"?
- How can these insights be connected into something innovative at the interface of existing practices?



Exploring boundaries crucial for Transformative research



Exploring Boundaries

Boundary crossing illustrations

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