

# Education after the lockdown: lessons learned

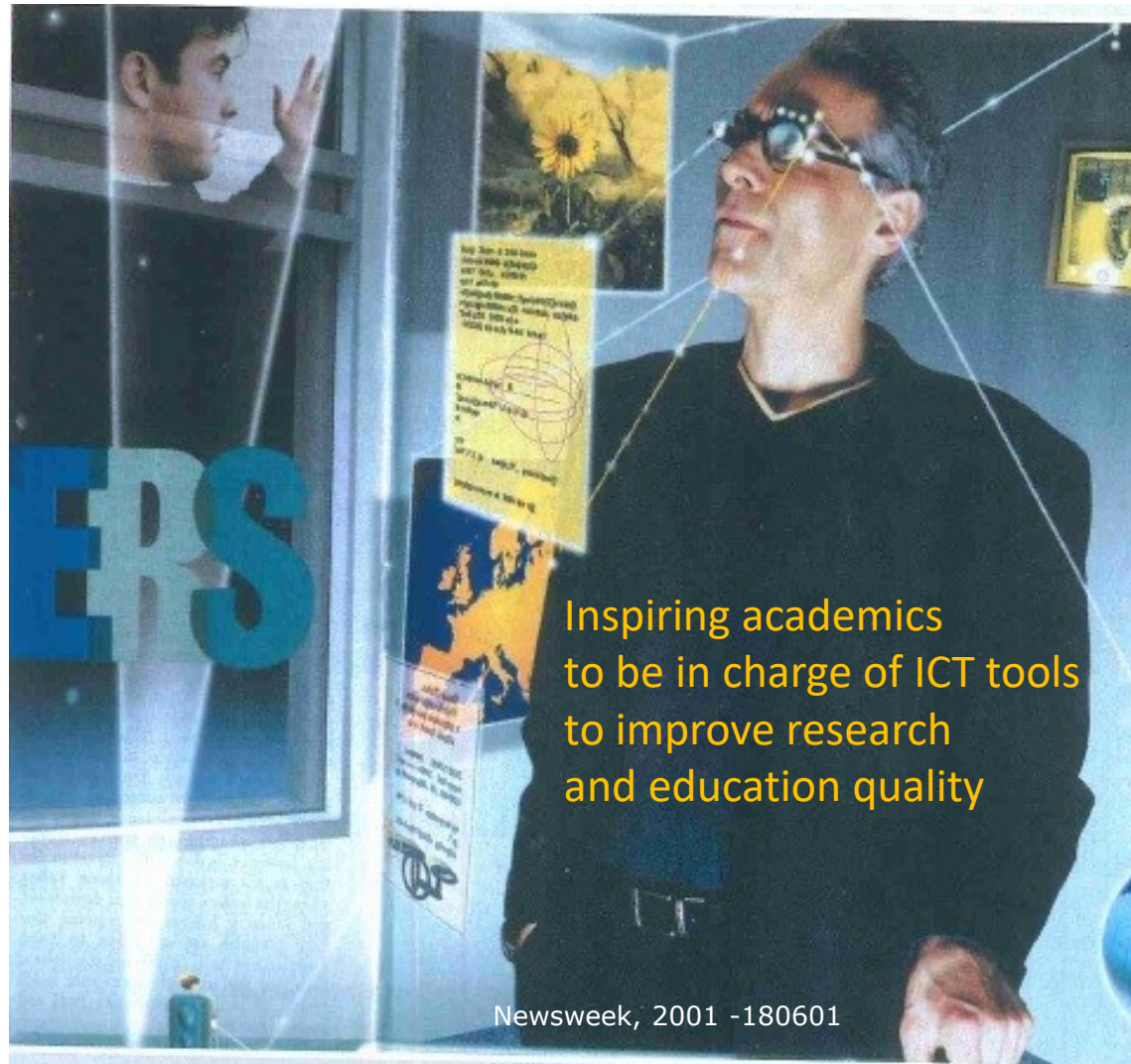
FAT 210128

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# DLE version 5.5

- Life Long Learning (ByYOD)
- Educator as study VJ
- Student oriented
  
- *KUS*
- *Educause, JISC, SURF*
- *Toffler*
- *Asimov*



Inspiring academics  
to be in charge of ICT tools  
to improve research  
and education quality

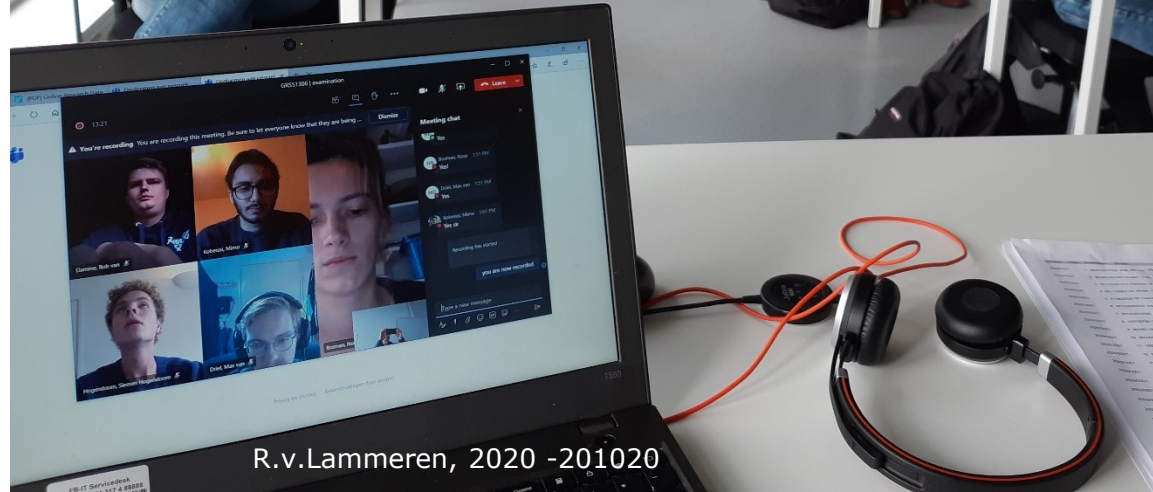
# Blended learning

- Coordinator
- Lecturer
- Examiner

Blended doesn't fit all

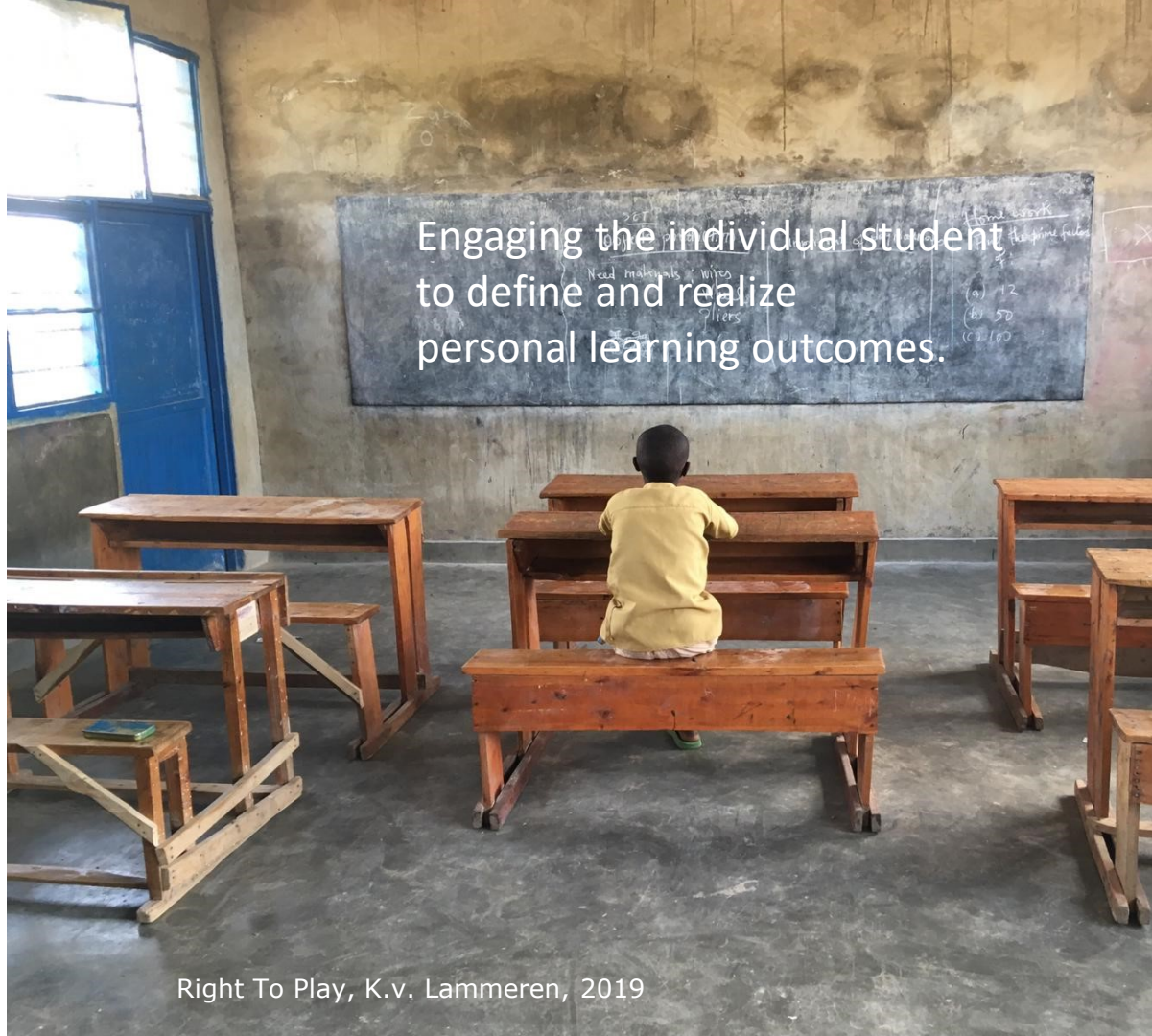
*Corona as Push factor:*

- *Intensive*
- *Fast learning curves*
- *Out of the box*



# What to Keep

- Content
- Organisation
- Communication
  
- Course preparation
- Course realization
- Course evaluation



# What to Keep

- Content
- Organisation
- Communication

Framework to position and integrate the ICT tools in the setting of a course

- Course preparation
- Course realization
- Course evaluation

stage	support	CONTENT	ORGANISATION	COMMUNICATION
PREPARATION (pre Period)		domain apps incl. Kclips, FlipC	MyPortal OSIRIS* TimeEdit	MS teams VC Email BrightSpace
		ANS	BrightSpace MS teams ANS PACE	
REALISATION (Period)		domain apps incl. Kclips, FlipC	BrightSpace MS teams	MS teams VC Email BrightSpace VC BrightSpace
EVALUATION ((post)Period)		ANS UNICHECK	ANS OSIRIS BrightSpace PACE	MS teams BrightSpace Email PACE

# What to Keep

- Efficient
- Effective !
- Affective !!!

References needed to discuss this usability triplet

- Up Scaling
- (time /place) Flexibility
- Near realism

Seem appropriate for DL

stage	support	CONTENT	ORGANISATION	COMMUNICATION
PREPARATION (pre Period)		domain apps*** incl. Kclips, FlipC	MyPortal**** OSIRIS TimeEdit	MS teams VC Email BrightSpace
		ANS	BrightSpace	
			MS teams	
			ANS	
			PACE	
REALISATION (Period)		domain apps incl. Kclips, FlipC	BrightSpace MS teams	MS teams VC* Email BrightSpace VC* BrightSpace
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# Not only Windows

Framework to position tools and their support - integration

Use Technology readiness level – matrix for tool integration

References needed to study the usability triplet for quality impact



# the Human touch !

- Not only “Sound & Vision”
- Sense of place
- Genius Loci of the Campus
- Mutual interplay

What sense of place needs to integrate DLE

*“I miss the C-learning tools*

- *full dampy classrooms*
- *early morning emotions*
- *body languages”*





# Education after the Lockdown

FAT session 210128

Ron van Lammeren

*With acknowledgements to:*

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*GRS staff*

*WU-ICT, product owners & support*

*Right to Play NL ([Right To Play - Right To Play](#))*

