



WAGENINGEN
UNIVERSITY & RESEARCH

BC TOOLBOX

Action verbs for BC Learning Outcomes

This document provides you with action verbs that can be used in the formulation of your learning outcomes to make them BC-inclusive. The action verbs are organized as per the boundary crossing learning mechanisms. In case your students formulate their own learning outcomes for your course, this document might also be helpful for students as well.

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Link to BC/place on taxonomy

Building BC into curriculum and courses

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Boundary Crossing learning outcomes: inspiration

Goal: this document aims to inspire teachers with action verbs that can be used to formulate boundary crossing learning outcomes. Not exhaustive, but inspirational.

 Identification	 Coordination	 Reflection	 Transformation
Name	Discuss	Relate	Envision
Discuss	Contact	Compare	Create
Identify	Share	Prioritize	Co-create
Explicate	Develop	Evaluate	Design
Visualise	Collaborate	Argument	Develop
Outline	Compare	Justify	Synthesise
Examine	Contrast	Value	Invent
Investigate	Organise	Adapt	Change
Compare	Take action	Form opinion	Act upon
Recognise	Understand (language)	Conceptualise	Behave
		Stimulate (others)	Suggest
		Assess	
		Empathize	
		Acknowledge	
		Explain	

Action Verbs for BC Learning Outcomes

Boundary crossing illustrations

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