Enhancing children's fruit & vegetable consumption

Exploring feasibility and impact of different approaches

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Introduction

Children's fruit and vegetable consumption is below recommendations

School is ideal setting for healthy eating interventions







Lynch 2014; Dutch NFCS 2012-2014: 4-12y Scriven 2011; Van Ansem 2013 Dutch children take their own food to school

Project aim

To find an optimal strategy to increase children's fruit and vegetable consumption during the morning snack break at primary school





To explore feasibility and impact of different strategies





















Strategy 1: Fruit bowl

- Explorative observational study
- 14 school classes



- Implemented for at least 3 weeks
- Measurements:
 - Teacher interview (N=12)
 - Focus group discussion children (2: N=12)
 - Classroom observations (N=7)





Fruit bowl well-received

Attractive Availability & presentation Accessibility Autonomy: Variety choice + timing Additional work teachers **Appetizing** Risk over-Role consumption modelling

Teachers,
children &
observations:
Bowl seems to
enhance
children's F&V
consumption



Strategy 2: Handy fruit and vegetable box

- Pilot intervention: 6 school classes intervention + 6 control
- Children aged 6-9 years
- 6-week intervention:
 - F&V box with a F&V picture (nudge personalized)
 - Information letters parents (parental involvement)
 - Game assignments children (fun, evaluative conditioning, education)







Fruit & vegetable box intervention

Measurements:

- Weighing children's F&V portions pre and post intervention (N=196)
- Parental questionnaires (N=43)
- Focus group discussions with children (2: N=11)
- Teacher interviews (N=6)









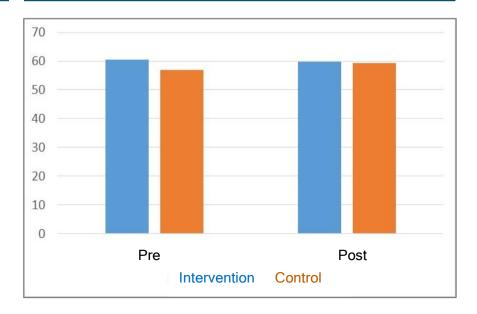
Results

The F&V box was perceived as attractive, handy and a nice gadget, but daily use was low

No change in children's F&V portions for morning break: Group average ~ 60 gram



~ 50% of children did not take any fruit or vegs to school





Recap & next step

Fruit bowl positively evaluated + potential for F&V intake

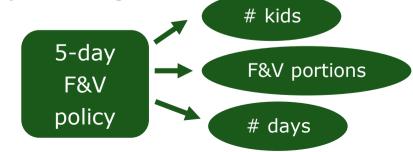


■ Handy box intervention → no-policy schools



Previous research: School food policy promising

Best policy for morning snack break?





Study 3: Compare three strategies

No food policy

5-day F&V policy

Bowl with fruit & vegs

- Aims:
 - To assess F&V eaters + F&V portions
 - Feasibility by parents, school and teachers
 - Develop practical tool with recommendations to stimulate fruit and vegetable provision at school





Thank you



Thanks to the whole project team:

- All partners in the project
- Schools & teachers
- Parents & children
- MSc students







