



Interdisciplinary measurement: A systematic review of the case of sustainability

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Title: Interdisciplinary measurement: a systematic review of the case of sustainability

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23 Abstract

24

25 Measurement in interdisciplinary research can be difficult due to incompatibility of measures used in
26 the different disciplines. These difficulties arise when measurements from different disciplines need to
27 be combined to quantify an attribute for an object of study. Sustainability is a fuzzy concept measured
28 as an attribute of many different objects. Sustainability measurements are often a composition of
29 environmental, economic and social sustainability measurements, which makes them interdisciplinary
30 composite measurements. The present study aims to advance interdisciplinary sustainability research
31 by a systematic review of the interdisciplinary measurement of the attribute sustainability using the
32 Triple Bottom Line (TBL) framework and to investigate whether measurement issues differ between
33 the environmental, economic and social dimension.

34 A systematic literature review was done based on a query, on Web of Science, that reflected the
35 interdisciplinarity of sustainability science and the TBL framework. Abstracts were scanned for
36 relevance and papers that passed the scan were downloaded and scrutinized for their measurement
37 characteristics such as measurement level, aggregation of scores into composite measurements, and
38 weighting methods. An iterative coding approach (top-down and bottom-up) was used until saturation
39 was reached.

40 The search returned 467 papers, of which 77 contained sufficiently detailed information on the
41 interdisciplinary measurement of sustainability, following the TBL framework. Not all papers in the
42 final set contained sufficiently detailed information on the performed measurements, and if and how
43 the distinct dimensions were combined into one interdisciplinary sustainability measurement. The 86
44 reported measurement models of sustainability were heterogeneous with respect to measurement
45 levels used, the use of composite scores, weighting schemes and time synchronization between
46 indicators. Two thirds of the measurement models presented composite scores of the attribute
47 sustainability. The weights used in composite scores were in most cases determined using experts'
48 opinions.

49 Albeit all included papers used the TBL as a framework, their measurement models do not form a
50 coherent set. Fuzzy measurement practices occurred in all three dimensions of sustainability. On
51 closer inspection, and wherever reports were sufficiently specific, interdisciplinary measurement
52 models of sustainability turned out to be near-unique.

53

54 Keywords

55

56 Sustainability science; multidisciplinary; Triple Bottom Line; composite measurement; measurement
57 models

58

59

60 **1 Introduction**

61 Sustainability science is a prime example of interdisciplinarity, because it addresses the interactions
62 between nature and society (Clark & Dickson, 2003; Kates et al., 2001). Sustainability science is
63 driven by real-world problems and the need for solutions, which transcend the division of traditional
64 disciplines (Clark, 2007; Jerneck et al., 2010; Wiek et al., 2011). Bibliometric data confirmed that
65 sustainability research is indeed more interdisciplinary than scientific research in general (Schoolman
66 et al., 2012).

67 Multiple attempts to define sustainability resulted in the wide-spread vision of sustainability
68 consisting of a natural, a social and an economic dimension (Kajikawa, 2008). The abundance of
69 sustainability indices and assessment frameworks illustrates the multiplicity of meanings and
70 interpretations of sustainability (for examples, see: Böhringer & Jochem, 2007; Gasparatos et al.,
71 2008; Singh et al., 2012). This variety is caused by the semantic vagueness of the concept itself, and
72 by the normativity in “what is to be sustained and for how long” (Parris & Kates, 2003, p. 8068).

73 Sustainability measurements are often composite measurements: they consist of a natural, a
74 social, and, an economic dimension, which in turn consist of multiple indicators. By definition, a
75 measurement model, needed to build the composite, is associated with multiple challenges (Nardo et
76 al., 2005; Saisana & Tarantola, 2002). Given the interdisciplinarity of sustainability science, some
77 challenges relate to differences between disciplines. The concepts studied in the social sciences as a
78 soft system are less appropriate for measurement theory as defined in the natural sciences
79 (Finkelstein, 2005). Besides the measurement differences between disciplines, collaborative natural-
80 social science projects may also suffer from tensions and mutual mistrust because of differences in
81 traditions or habits (Bergman, 2011; Fischer et al., 2011; Siedlok & Hibbert, 2014).

82 As the demand for research and solutions on sustainability becomes more pressing, so will
83 problems associated with interdisciplinarity in such research (Stock & Burton, 2011). The present
84 research is a systematic literature review aimed at answering the following questions on
85 interdisciplinary measurement of sustainability:

- 86 (1) *How has sustainability measurement been reported in interdisciplinary natural-social science*
87 *research published in the period 2011- 2015?*
88 (2) *To what extent are difficulties in measurement of sustainability attributable to issues in*
89 *interdisciplinary research, or to measurement issues in the natural and/or the social sciences?*

91 **2 Theoretical framework**

92 Sustainability is an attribute ascribed to different objects, e.g. products, ecosystems, countries or
93 policy interventions. Sustainability is fuzzy and intangible (Gasparatos et al., 2008), resulting in a large
94 number of different tools and frameworks (Singh et al., 2012). There is no ‘gold standard’ in measuring
95 sustainability, yet the tripartite model or Triple Bottom Line (TBL) is widely used. The TBL
96 distinguishes an environmental, an economic and a social dimension and is sometimes extended with
97 additional dimensions (e.g., institutional, Singh et al., 2012). The TBL reflects the maturation of
98 sustainability science from an environmental field of study into an interdisciplinary field including the
99 nature-society interaction (Kates et al., 2001; Martens, 2006; Ostrom et al., 2007).

100 Following Kates et al. (2001) and Ostrom et al. (2007), we focus on interdisciplinary
101 measurement of sustainability. Interdisciplinary research is (Aboelela et al. 2007, p. 341): "any study or
102 group of studies undertaken by scholars from two or more distinct scientific disciplines. The research
103 is based upon a conceptual model that links or integrates theoretical frameworks from those
104 disciplines, uses study design and methodology that is not limited to any one field, and requires the
105 use of perspectives and skills of the involved disciplines throughout multiple phases of the research
106 process".

107 Whereas the maturation towards interdisciplinarity is considered a conceptual improvement
108 (Ostrom et al., 2007), it may complicate empirical research (Kajikawa 2008). A first challenge is the
109 operationalization of the attribute sustainability into something measurable (Tobi & Kampen, 2018).
110 Different disciplines use different measurement theories and logic (Finkelstein, 2003). Disciplines differ
111 in the concepts they study and, thus, measure. Generally speaking, concepts studied in the social
112 sciences are considered less tangible than concepts in the natural sciences. In the first, the measure
113 of a concept is usually dependent on the theory the researchers favour, and different theories mean
114 different measures and measurements. Generally, formal measurement theory, as it exists in the
115 natural sciences, is absent in the social sciences (Kampen & Tobi, 2011). According to Finkelstein
116 (2005, p. 270), concepts from the social sciences are generally less 'countable' and measurement
117 levels are usually lower. Consequently, the philosophical foundations and requirements of
118 measurement in the social sciences are less strict than the norms applied by natural scientists (Maul
119 et al., 2016). Therefore, methodological studies on interdisciplinary measurement and studies that
120 make use of interdisciplinary measurement require a conceptual framework that incorporates these
121 differences.

122 Portfolio representation of measurements may be used to understand and develop
123 interdisciplinary composite measurement (Tobi, 2014). Portfolio representation explicitly and formally
124 maps the way attributes are measured as (Sawyer et al., 2013):

$$125 \quad \tau = \sum \tau(i)w(i) \quad (1)$$

126 Here τ , the measure of the interdisciplinary attribute is expressed as a weighted combination of mono-
127 disciplinary characteristics $\tau(1), \dots, \tau(N)$, with weights $w(1), \dots, w(N)$, where the measurement of the
128 interdisciplinary attribute requires four steps. These steps are: the operationalization of the attribute
129 into components that together form the constituting parts of the portfolio; the definition of relations
130 between the components that form the measurement model; the design of data collection to ensure for
131 example time, duration, observer and measurement equivalence, and after the actual data collection;
132 data processing according to the measurement model.

133 In the present study, the term *operationalisation* is used for the process, or any step in the
134 process, that "[...] iteratively decomposes the immeasurable attribute of interest [...] into components
135 until measurable characteristics are reached in an explicit and auditable way" (Tobi, 2014, p. 229). In
136 this first step in the measurement process the attribute is operationalized into components:
137 dimensions, indices and indicators (see Figure 1) in a way that reflects the researchers' theoretical
138 framework or theoretical model.

139 In the second step of the measurement process, researchers build a measurement model
140 using the indicators, indices and dimensions that resulted from the first step. When the dimensions
141 relate to different scientific disciplines, this is called an interdisciplinary measurement model. This
142 measurement model defines how the components are assumed to relate to the attribute of interest. It
143 serves as estimator of the attribute and it includes the weights assigned to components and the way
144 scores are, or are not, aggregated into composite scores. The measurement model is complete when
145 the relationships among all indicators, indices and dimension of the attribute are unambiguously
146 defined. How indicators can be put together in one measurement model depends on their
147 measurement level (i.e. nominal, ordinal, interval or ratio measurement). The combination of indicators
148 measured with different measurement levels poses problems, e.g., the nominal assessment of the
149 type of pesticide used (substance A or substance B) is hard to combine with the ordinal assessment of
150 habitat quality (low, medium, high) into a single measurement of sustainability.

151 The third step in the process is the design of data collection and this is influenced by time,
152 budget and other practical constraints. For some indicators, researchers will have to choose between
153 different available instruments. The data collection can be done by the researchers, by other
154 observers, or even without human observation. Aspects of data collection design such as differences
155 in observers, duration and time of observation and instruments may lead to unequivocal
156 measurements. Note that equivalence does not equate to the absence of measurement error; persons
157 and machines may introduce error by unintentionally making mistakes or insufficient calibration.

158 Data processing makes up the fourth step in the process. Data processing includes auditing
159 the work agreed on in the previous step, digitalizing or transferring data from one format into another
160 and the (mathematically) processing of the data to obtain an attribute measure in accordance with
161 the measurement model from the second step.

162

163 In the context of sustainability, Figure 1 depicts how the attribute sustainability may be operationalized
164 following the TBL framework. From left to right, three dimensions are distinguished in the
165 operationalisation of the attribute sustainability. Each of these dimensions calls for indices, e.g. the
166 environmental dimension may include air quality, the economic dimension income and the social
167 dimension well-being. These indices are operationalized into indicators. Because indicators for
168 concepts in the social dimension (e.g. indicators for well-being) may be less measurable than
169 indicators for the environmental dimension (e.g. O₃ as an indicator for air quality), the first sub-
170 question for the present study is

171 (i) *To what extent are the measurement levels of indicators different between the environmental,*
172 *economic and social sustainability dimensions?*

173

174 Composite measurements of sustainability, may call upon indicators with different measurement level
175 (e.g. working hours as ratio level indicator, and satisfaction with job as ordinal level indicator in Figure
176 1). Indicators with different measurement levels cannot be processed and analysed in the same way
177 (Stevens, 1946). Different procedures may be used to reach commensurable measurement scales,
178 but the procedure chosen has implications for the composite measurement (Gasparatos et al., 2008,

179 p. 303). For example, the normalization of indicators involves the choice of a reference value, which
180 introduces arbitrariness into the measurement (Böhringer & Jochem, 2007, p. 6). This arbitrariness
181 can be avoided by analysing indicators separately, with the backdrop that no single composite is
182 obtained that would have allowed simple comparisons between objects. The second sub question is
183 therefore:

184 (ii) *If so, how are indicators with different measurement levels combined into composite*
185 *measurements of sustainability?*

186

187 To come to a *measurement model*, the relations between indicators and the attribute must be defined,
188 from right to left in Figure 1. One way is to express each index as the sum of equally weighted
189 subsequent indicators, (e.g. income as the sum of different income indicators), and to repeat this for
190 indices within a dimension, and for dimensions within the attribute. Another option is a measurement
191 model that defines sustainability as a specific collection of nominal level sustainability criteria that have
192 to be met simultaneously.

193 Most ways of combining dimensions of sustainability imply that the different dimensions may
194 compensate for one another, defined as weak sustainability (Neumayer, 2003). The weights assigned
195 determine how strong components contribute to the sustainability of the object under study. This
196 stance implies that unsustainable use environmental resources may be compensated by economic
197 progress (Davidson, 2010). A strong sustainability measurement model emphasizes the collective of
198 the sustainability indicators, through a set of sustainability criteria that have to be met simultaneously.
199 The choice between weak and strong sustainability calls for transparency. After all, whether indicators
200 can or cannot compensate for one another has implications for the meaning of the sustainability
201 measurement (Gasparatos et al., 2008). The way sustainability dimensions are weighted in composite
202 measurements, and the distribution of weights is addressed in the question:

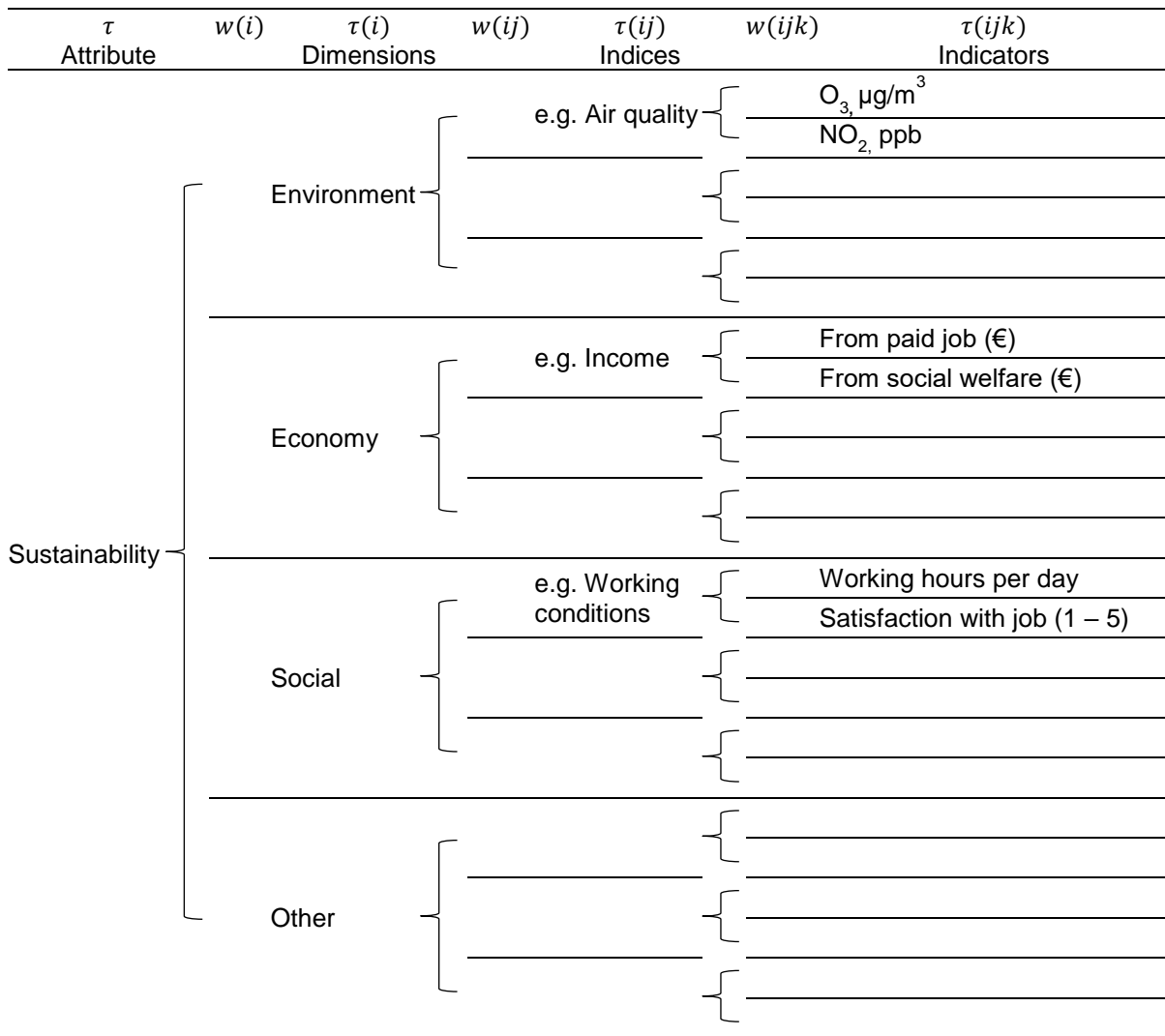
203 (iii) *How are indicators and dimensions from different disciplines weighted within composite*
204 *measurements of sustainability?*

205

206 In practice, the selection of indicators is often constrained by data availability (Sala et al., 2015), or the
207 ease of data collection and use (Liverman et al., 1988). Indicators may be obtained from old
208 questionnaires, because conducting a new survey is too expensive or cumbersome. These practical
209 deliberations may result in measurements at different points in time. Sustainability measurements are
210 often performed to assess changes through time. The fuzziness of the measure increases with varying
211 time conditions, e.g. when the measure in Figure 2 is made up out of environmental sustainability in
212 year t , and economic and social sustainability in year $t-1$. The fourth and last sub question in this
213 review is therefor:

214 (iv) *To what extent are interdisciplinary measurements of sustainability based on synchronized*
215 *indicator measurements?*

216



219 Figure 1. Portfolio measurement terminology illustrated with the attribute sustainability. The fuzzy
 220 attribute sustainability is decomposed into three or more dimensions. These dimensions are
 221 decomposed into multiple indices that are measured through one or multiple measurable indicators.
 222 To define a measure of the attribute sustainability, a measurement model is defined that creates a
 223 composite measure of the indices from the indicators, a composite measure of the dimensions from
 224 the underlying indices and a composite measure of the attribute from the dimensions (Tobi, 2014).

225
226 **3 Methods**

227 The selection of articles to be included in the systematic review is done in four steps (figure 2). First,
 228 all articles within the scope of the research questions are selected based on a query in Web Of
 229 Science. Second, these articles are screened for eligibility based on their abstract. Third, only articles
 230 from which the full text could be retrieved are included. Fourth, full article review was performed for
 231 eligibility to the search criteria.

232 To systematically review the measurement of sustainability in interdisciplinary research, the keywords
 233 in review question 1 were identified and operationalized in a search query (Table 1). The search was

234 performed in the four core citation databases of ISI Web Of Science: Science Citation Index, Social
 235 Science Citation Index, Arts & Humanities Citation Index, and Emerging Sources Citation index. These
 236 were chosen because they reflect a wide collection of relevant disciplines and multidisciplinary and
 237 international research.

238 The search described in Table 1 performed on 29 March 2016 yielded N = 467. These
 239 references and their abstracts were subsequently screened for eligibility (Figure 2). For this screening
 240 inclusion and exclusion criteria were formulated related to the variables presented in Table 1. A
 241 sample (n = 20) of the abstracts was screened independently by two researchers to test the criteria. It
 242 was found that the raters often did not agree on the degree of integration or collaboration or
 243 interdisciplinarity expressed in the abstracts. After discussion, this criterion was dropped from the
 244 screening. Full screening was then carried out based on two criteria: sustainability and measurement.
 245 A paper was deemed eligible for further analysis if its abstract indicated that the paper dealt with
 246 sustainability measurements that comply with the TBL or an extension thereof, and that it reports on
 247 measurements of sustainability as an attribute of some object. The inter-rater agreement on these
 248 criteria for a new sample of abstracts (n = 20) was considered good enough (Kappa = 0.70). Automatic
 249 coding of relevant words in the abstracts was used in Atlas.ti to assist the screening of the abstracts
 250 and to increase completeness and speed of processing. After screening all abstracts, 187 articles
 251 remained for which the full-text was sought. As 25 articles (13%) could not be retrieved, a set of 162
 252 full-text articles (Appendix A) was further scrutinized.

253

254 Table 1. Operationalization of review question into variables to identify papers

Words in RQ	Conceptual framework applies to research ...	Operationalisation query
<i>Sustainability</i>	that is on sustainability;	sustainab*
<i>Measured</i>	in which sustainability is measured or assessed as an attribute of some object;	sustainab* NEAR/10 (evaluat* OR assess* OR measur*)
<i>Interdisciplinary</i>	that mentions integration of disciplines, or collaboration between disciplines;	(*disciplin* OR integrat* OR collabor* OR synthesi* OR (field OR domain) NEAR/2 (academ* OR scholar* OR research))
<i>Natural-social science research</i>	that is about the natural science (environmental) and the social science side and the economic side;	(*envir* OR *ecol* OR *bio*) AND (*econom* OR financ*) AND (soci* OR communit* OR communal*)
<i>Published in the period 2011-2015</i>	published in the period 2011-2015.	<i>Timespan=2011-2015</i>

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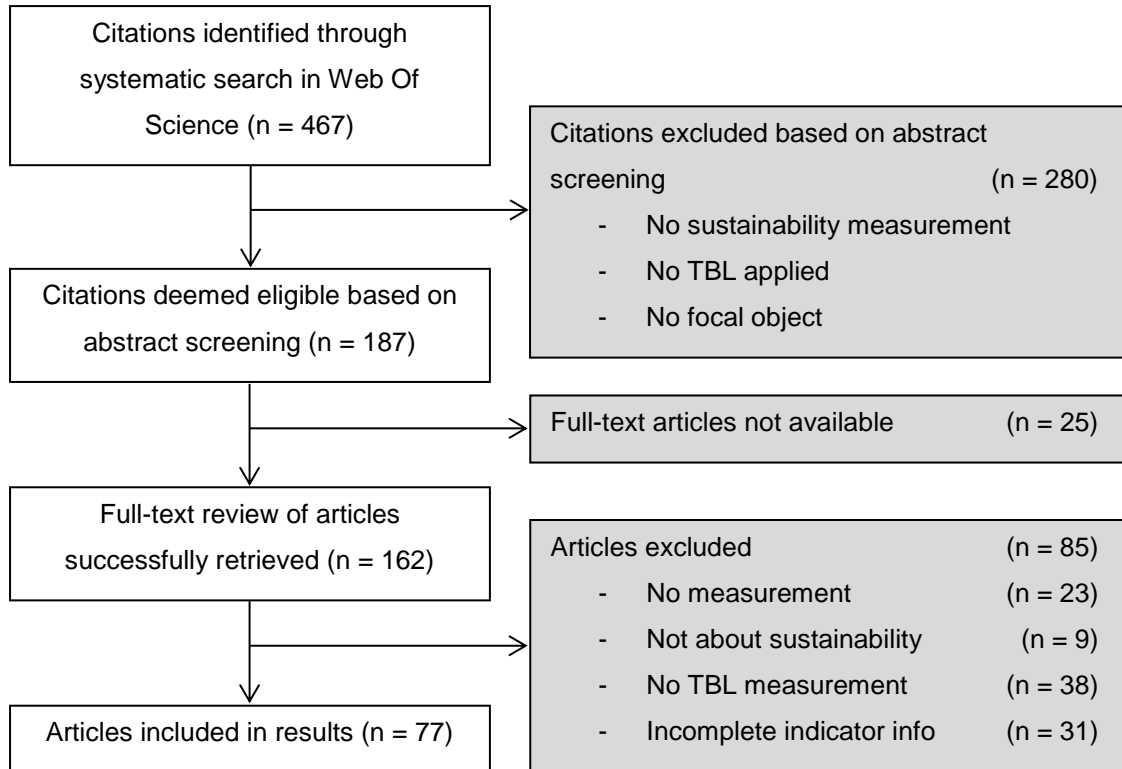
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264 Figure 2. Flow chart of eligibility review process

265

266 Of the 162 retrieved full papers, 85 were excluded for one or more reasons as depicted in Figure
 267 2. This resulted in a final set of 77 papers. Some key characteristics of the 162 retrieved papers and the
 268 papers in the final set, are listed in Table 2. The total number of different scientific journals was 85 and
 269 43 respectively. When an article presented separate measurement models, models were considered
 270 independently. Hence the results include 86 measurement models obtained from 77 papers (Table 2).

271 Study objects in the final set ranged from the housing market in European countries to beef
 272 production in the US, from automotive components to structural concrete columns, and land use policies
 273 in Mongolia to solid waste management systems in Thailand.

274 Data was collected through coding of reports on the measurement models using Atlas.ti. For
 275 variables on measurement levels, TBL dimensions, and composite reporting, coding was top-down
 276 according to a predefined coding scheme (coding scheme available on request). Other variables like
 277 weighting schemes and synchronized measurement were coded iteratively using an open coding
 278 approach until saturation was reached. The resulting scheme was then applied top-down to ensure
 279 coding consistency over all papers and models. Lastly, component names and study object names were
 280 coded by extracting text fragments from the articles under study. Data was extracted on different levels:
 281 the measurement model (attribute) level, dimension level, lower intermediate levels and, finally, the
 282 indicator level.

283

284 Table 2. Description of included papers

	Final set (N=77)	Full-text review (N=162)
<i>Publication year</i>		
2011	12	24
2012	13	26
2013	13	31
2014	15	34
2015	24	47
<i>Journal with at least 3 articles in final sets</i>		
Ecological Indicators	10	14
Journal of Cleaner Production	7	13
Sustainability	4	6
Agricultural Systems	3	3
Ecological Economics	3	4
International Journal of Life Cycle Assessment	3	4
<i>Most commonly mentioned keywords</i>		
environmental sciences	38	77
indicators	23	30
sustainability	22	56
management	20	44
engineering, environmental	19	36
<i>Number of measurement models in paper</i>		
1	71	
2	5	
5	1	
Total number of models	86	

285

286

287 **4 Results**

288

289 The 86 sustainability models under review reported a total of 1.817 indicators, of which 670
 290 environmental, 475 economic, 499 social and 173 belonging to other (e.g. institutional) or multiple TBL
 291 dimensions (e.g. socio-economic). Regardless of the TBL dimensions, most of the indicators (1.163,
 292 64%) were reported as interval or ratio level indicators. Table 3 depicts measurement levels of the
 293 indicators for the different TBL dimensions.

294 Overall, there was an association between dimension and the indicator’s level of
 295 measurement (chi-square with 6 dF, p<.001). Economic indicators were reported as interval or ratio
 296 level indicators more often (71%) than environmental (66%) and social indicators (55%). Social
 297 sustainability indicators were more often nominal/ordinal than indicators for environmental and
 298 economic sustainability (38% vs. 23% and 26% respectively). Indicators with indistinct reports on
 299 measurement levels were most prevalent in the group of other or multiple dimensions (16%).

300 The above confirmed to some extent the expectation that measurement levels of indicators
 301 would differ between the three TBL dimensions. Lower measurement levels are less prevalent among
 302 environmental and economic sustainability indicators than among social sustainability indicators, yet
 303 they are no exception in any dimension.

304

305 Table 3. Indicator measurement levels by sustainability dimension (n=1.817, within 86
 306 models)

		Dimension				
		Environmental	Economic	Social	Other/multiple	Total
Nominal/ordinal	N of indicators	153	125	191	35	504
	% of indicators	23	26	38	20	28
Interval/ratio	N of indicators	444	336	272	111	1163
	% of indicators	66	71	55	64	64
Unknown	N of indicators	73	14	36	27	150
	% of indicators	11	3	7	16	8
Total	N of indicators	670	475	499	173	1817
	% of indicators	100	100	100	100	100

307

308

309 In 27 measurement models no composite measurement at the attribute level was presented (Table 4).
 310 Most of these models reported separate indicators. Seven models did report dimension composites of
 311 which 3 were the result of a measurement model with interval/ratio measurement levels only (Table 4).
 312 For 59 out of the 86 measurement models (69%) composite measurements at the attribute level were
 313 presented, most frequently based on a mixture of (unknown) measurement levels (n=26) or on the
 314 nominal/ordinal level (n=20). The attribute level measurement was often complemented with
 315 measurements on dimension composites and separate indicators (with n=37 each).

316 Table 3 also shows that 41 models contained a mixture of, occasionally unknown,
 317 measurement levels complicating the presentation of a attribute level composite. Most of these models
 318 (26/41) did however not present an attribute level composite.

319 Overall, the report of composites at the attribute level did not replace the report of separate
 320 indicators; more than half of the models that showed an attribute level composite also gave separate
 321 indicators (37/59). Nearly all (24/27) of the models that showed no composite attribute measurement
 322 did present separate indicators, often of mixed and/or unknown measurement levels.

323 When looking at the number of indicators from each dimension on which the 59 composites
 324 were based, the average number of ecological, economic and social indicators was 7.8, 5.8 and 6.1
 325 respectively, a non-significant difference (repeated measures ANOVA, Huyn-Feldt corrected $F(1.450, 81.707) = 2.427, p = 0.110$).
 326

327

328 Table 4. Reports of composite scores by measurement level patterns (N= 86 models).

	All interval/ratio	All nominal/ordinal	Mixed and/or unknown	Total
No attribute level composite	9	3	15	27
Dimension composites	3	3	1	7
Lower level composites	3	0	2	5
Separate indicators	8	2	14	24
Attribute level composite	13	20	26	59
Dimension composites	8	14	15	37
Lower level composites	4	1	8	13
Separate indicators	8	15	14	37
Total	22	23	41	86

329

330

331

332 The weighting methods reported reflected very clearly the great variety in composite sustainability
 333 measurements (Table 5). The weighting methods reported varied from simple schemes involving
 334 equal weights, to multivariate schemes taking covariances into account, or expert opinions. Four
 335 models explicitly investigated sensitivity to uncertainty of weights.
 336 Most frequently mentioned were schemes based on expert opinions. This implies that decisions on
 337 how composite scores were calculated were not made by the authors, but by people they deemed
 338 experts. This class was very diverse as it included different types of multiple criteria decision models,
 339 analytic hierarchy process, analytic network process, Delphi, and more.

340

341 Table 5. Reported weighting methods within composite measurements of sustainability (N=86 models)

	Model composite	Dimension composites	Lower level composites
Based on expert opinions	35	28	9
Equal weights approach	12	7	4
Multivariate approach	5	3	
Uncertainty addressed	4		
Other	3	6	5
Total	59	44	18

342

343

344 For about one in every three measurement models it was impossible to assess whether indicator
 345 measurements were time synchronized, regardless of whether or not an attribute composite was given
 346 (Table 6). Synchronized indicators were reported for about one in every three measurement models
 347 overall, somewhat more frequently in attribute composite measurement models and somewhat less
 348 frequently in composite measurement models at a lower level. This suggests that there is a broad
 349 awareness of the relevance of synchronized indicators to the the composite measurements provided.
 350 However, there is no consensus yet on the need to report the use of (non) synchronized indicator
 351 measurements.

352

353 Table 6. Reports on time of measurement within sustainability measurement models.

	No attribute composite	Attribute composite	Total
Match reported	7	23	30
Differences reported	11	17	28
No (clear) reports	9	19	28
Total	27	59	86

354

355

356 **Discussion**

357

358 The present study was, to our knowledge, the first to systematically study reports on the
359 interdisciplinary measurement of sustainability relying on the TBL framework. There was substantial
360 heterogeneity in the reported measurement models of sustainability; we observed the presence or
361 absence of a composite; a range in number of steps between lowest level indicators to highest level
362 composite; near-unique weighting methods combining all measurement levels or not, and the
363 presence or absence of synchronized indicator measurements. This heterogeneity occurred both
364 within and between dimensions, therefore we could not attribute difficulties in measurement to the
365 natural or social sciences specifically, or to problems with interdisciplinarity.

366 All measurement levels were found in all dimensions, but indicators for the social dimension
367 were relatively more frequently of the lower measurement levels (nominal or ordinal) than indicators of
368 the environmental and economic dimension. In the papers analysed, the average number of
369 environmental indicators per model was slightly larger than the average number of economic and
370 social indicators, although not statistically significant. Whether the number of indicators was
371 associated with the width and complexity of that dimension, the interest of the research team or the
372 measurement levels or data availability was out of the scope of this research.

373 One in three models did not yield an attribute level composite at all, possibly because of
374 problems in the construction of a composite caused by lower measurement levels (Singh et al., 2012).
375 Composite sustainability measurement models require quantification (also when relying on lower
376 measurement levels), normalization and aggregation. The exact weighting methods reported were
377 near-unique and most frequently based on expert opinions. This suggests that researchers may have
378 been reluctant to impose what they, as experts themselves, think of as sustainability. Instead, what is
379 considered sustainability is mediated through their opinion of who is, and who is not, an expert. This
380 drawing on different experts probably contributed to a lack of standardized interdisciplinary
381 measurement of sustainability.

382 This systematic review was limited to the query as depicted in Table 1. The query and
383 selection required a clear theoretical framework and produced reliable results. The query was
384 informed by and limited to interdisciplinary collaboration within the TBL framework presented in papers
385 as such. The query called for explicit referrals to interdisciplinarity and natural-social science research
386 which means that papers written by authors who saw no need to refer to interdisciplinarity or multi-
387 disciplinary collaboration were not included. This may have favoured papers reflecting research within
388 which interdisciplinarity and multidisciplinary was an issue. Determining the level to which this affects
389 the research results is beyond the scope of this paper. The substantial reduction from 467 citations in
390 the initial set to 77 in the final set, was the result of a systematic procedure that ensured the final set to
391 consist of papers which reported actual measurement.

392 The coding that yielded the data for the analysis, was based on measurement theory but relied
393 on the completeness and clarity of the papers. Because not all papers were clear, nominal and ordinal
394 measurement levels were taken together, just like interval and ratio measurement levels. The
395 presented categories are the result of the reported measurement in the final set of papers, and coding

396 and classification decisions made by the authors. Generating uniform and unambiguous ways to
397 describe measurement practices meant loss of detail of the individual models.

398 This study showed that ‘fuzzy’ measurement is not the sole domain of social sciences, but is
399 common in all dimensions in sustainability measurement. Even within one framework, measurement
400 models were near-unique. There were differences in approaches between studies and heterogeneity
401 in measurement levels in both social sciences and natural sciences input into the measurement
402 models. As a result no clear conclusions could be drawn on whether difficulties in measurement of the
403 overarching attribute of sustainability is due to the interaction between the sciences, or has roots in
404 either one of the sciences. Thus, we could not answer our second research question. This may explain
405 why we found little attention in the papers for measurement validation, that is the assessment of the
406 extent to which the measure reflects the attribute of interest (Borsboom et al., 2004). In measurement
407 validation the match between the indicators and the interdisciplinary theoretical framework is explicitly
408 judged (Tobi & Kampen, 2018).

409
410 There is a need for sustainability measurement models that are scalable and comparable
411 beyond specific contexts (Sala et al., 2015). Without proper reporting on all characteristics in
412 measurement models, the results cannot be integrated into general theory; after all, different
413 measurement models may lead to different conclusions, policy advice, evaluations of policy effects et
414 cetera. The papers reviewed in this study all addressed sustainability through interdisciplinary
415 measurement. The measurement models used to bridge this interdisciplinarity did not converge.
416 Differences in measurement level of indicators and the weighing of indicators to come to composite
417 measures of indices, dimensions or the attribute sustainability resulted in near unique measurement
418 models between these papers. For the weighing of indicators to form a composite measure, most
419 studies relied on expert judgement. The heterogeneity of the measurement models studied hampered
420 answering the research question on whether the difficulties in measurement were attributable to issues
421 in interdisciplinary research. Overall, a common understanding and operationalization of the concept
422 sustainability is needed to make the measurement of sustainability a measure, rather than an opinion,
423 and to allow for comparison across time and contexts, and to evaluate policy decisions.

424

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