

Introduction:

Last year we made a portal to search and find digital educational resources, in order to stimulate and support the reuse of educational material.

Goals:

Teachers:

- have to be able to find, be inspired and possibly reuse educational materials of others and themselves.

Students:

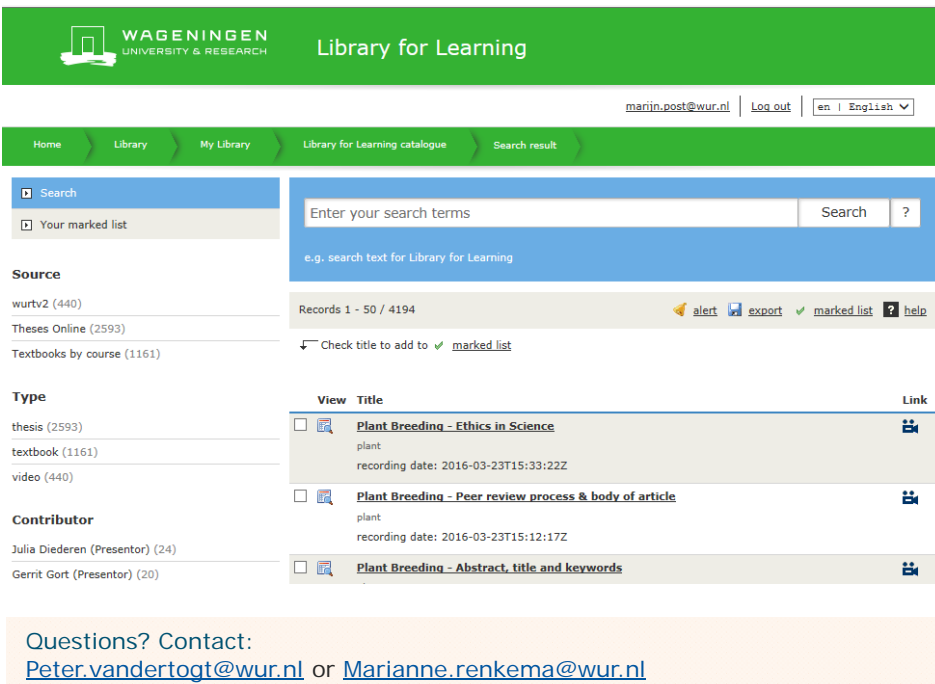
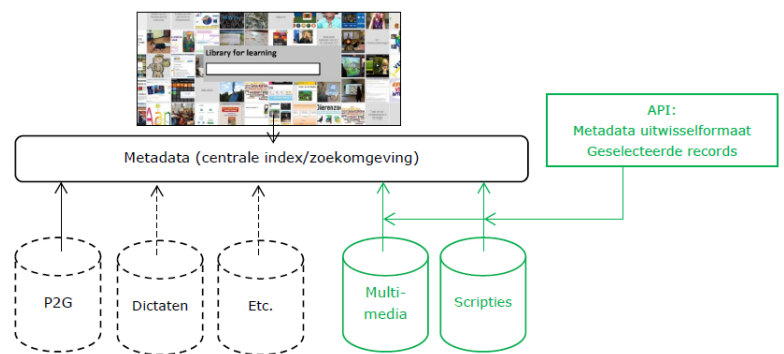
- have to be able to find (components) of educational materials and make a collection out of them.

Mechanism of L4L:

Use metadata of existing collections in L4L: management and storage of educational objects and metadata remains at the original collection.

Indexed so far:

- Knowledge clips (source: WURTV2)
- MSc theses (source: Theses online)
- Textbooks (source: Textbooks by course)



The screenshot shows the Wageningen University & Research Library for Learning interface. The header includes the logo and 'Library for Learning'. The navigation bar shows 'Home', 'Library', 'My Library', 'Library for Learning catalogue', and 'Search result'. The search bar contains 'Enter your search terms' and a search button. Below the search bar, there are filters for 'Source' (wurtv2 (440), Theses Online (2593), Textbooks by course (1161)), 'Type' (thesis (2593), textbook (1161), video (440)), and 'Contributor' (Julia Diederen (Presenter) (24), Gerrit Gort (Presenter) (20)). The search results table shows three entries related to 'Plant Breeding'.

View	Title	Link
<input type="checkbox"/>	Plant Breeding - Ethics in Science plant recording date: 2016-03-23T15:33:22Z	
<input type="checkbox"/>	Plant Breeding - Peer review process & body of article plant recording date: 2016-03-23T15:12:17Z	
<input type="checkbox"/>	Plant Breeding - Abstract, title and keywords	

Questions? Contact:
Peter.vandertogt@wur.nl or Marianne.renkema@wur.nl

Functionalities L4L:

- Search in several collections simultaneously
- Search by keyword
- Filter by e.g. source, type, contributor
- One click to original educational object

Included soon:

- Practical clips
- Infographics

Have a look at:

www.wur.eu/I4L

