Uncertainty of a third kind – dealing with ambiguous issues and diverging frames

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Different natures of uncertainty (Dewulf et al. 2005)

- Unpredictability (ontological uncertainty)
 - the inherent unpredictable and chaotic nature of certain phenomena
 - characteristic of the 'state-of-the-world'
 - ranges from completely deterministic to completely chaotic
- Incomplete knowledge (epistemic uncertainty)
 - lack of knowledge about a phenomenon
 - characteristic of the human 'state-of-mind'
 - ranges from perfect knowledge to total ignorance
- Ambiguity
 - simultaneous presence of multiple frames
 - related to context uncertainty (Walker et al. 2003) "defining the boundaries of the system and the framing of issues"
 - related to conceptual uncertainty (Pahl-Wost et al. 1988) "about which conceptual frame to apply to understand the phenomenon"
 - characteristic of the 'state-of-society'
 - ranges from unanimous clarity to total confusion



Uncertainty matrix (Kwakkel et al. 2010)

Table 5: Synthesized Uncertainty Matrix

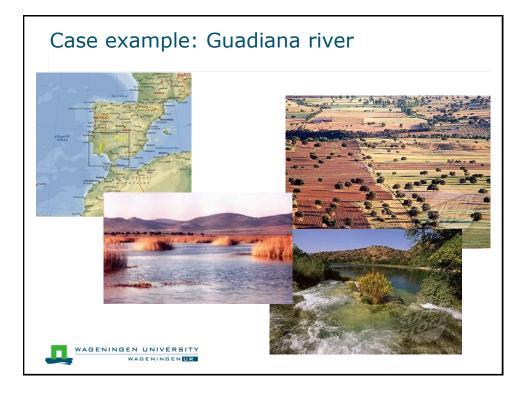
| Location | | Level | | | | Nature | | |
|-----------------------|-------------------------------------|------------------------------------|-----------------------------------|---------------------------------|-------------------------------------|-----------|--------------|----------|
| | | Level 1: Shallow uncertainty | Level 2: Medium uncertainty | Level 3: Deep uncertainty | Level 4: Recognized Ignorance | Ambiguity | Epistemology | Ontology |
| System boundary | | | | | | | | |
| Conceptual Model | | | | | | | | |
| Computer Model | Model structure | | | | | | | |
| | Parameters inside the model | | | | | | | |
| | Input parameters to the model | | | | | | | |
| Input Data | | | | | | | | |
| Model Implementation | | | | | | | | |
| Processed Output Data | | | | | | | | |



Ambiguity or Multiple Problem Frames

- The problem is: what is the problem?
 - Problems = desired situation current situation
 - Problem = construction of a gap
- Frames of reference
 - selective representation of reality
 - mix of facts, interests, norms and values
 - serves as orientation points and filters
- Multiple problem frames
 - Between persons and groups
 - At different points in time
- Determine the scope within which solutions are sought





Example: Guadiana case

- "insufficient supply" vs. "excessive consumption" water issue
 - "insufficient supply": agriculture needs water, farmers have a right to pump, water transfer to another province aggravates the problem
 - "excessive consumption": valuable wetland is disturbed by farming, EU policies favor unsuitable crops, farmers extract water illegally, lack of law enforcement

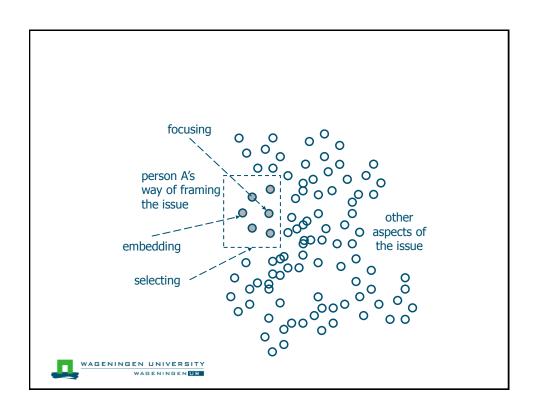


Issue framing

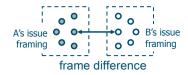
Framing as assembling issue elements into meaningful constellations through the following processes:

- Selecting. People can differ in the way they draw boundaries around an issue by including or excluding certain issue elements. (BOUNDARIES)
- **Focussing.** People can differ in the issue element(s) they put into the focus of attention. (PRIORITY)
- **Embedding.** People can differ in which issue elements they use as encompassing and which they use as constituent elements. (OVERARCHING).



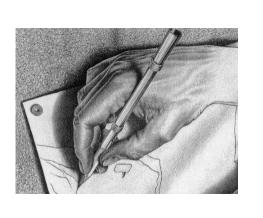


Frame difference

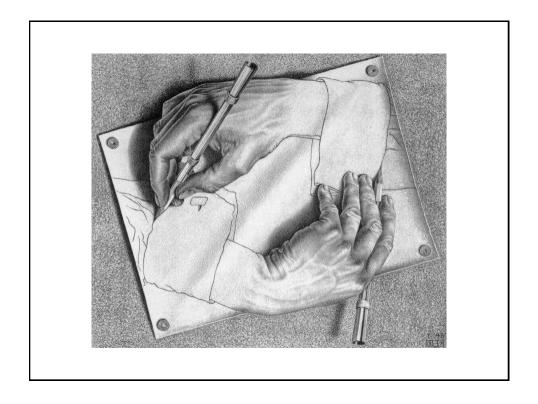


Ambiguity multiple valid views or frames









Ambiguity (Dewulf et al. 2005)

- "The problem is that there are too many meanings, not too few. The problem is confusion, not ignorance." (Weick, 1995)
- Decision-making in conditions of uncertainty and ambiguity implies a shift from solving clearly delineated problems to continuous negotiating and tuning between different actors, expertise domains and decision centres.



Dealing with ambiguity (Brugnach et al. 2011)

Table 1 Strategies' major characteristics.

| Strategy | Assumptions | Copes with ambiguity | | |
|---------------------------------|---|--|--|--|
| Rational Problem | There is one correct frame | By invoking a scientific frame | | |
| Solving | about the situation | as the most important | | |
| Persuasive | There is one frame which | By convincing others of the | | |
| Communication | makes the best story | meaningfulness of one particular frame of reference | | |
| Dialogical Learning | Willingness to question and to listen | By engaging all actors in an interactive process of mutual understanding and the creation of shared or connected frames | | |
| Negotiations | Willingness to negotiate | By reaching an agreement that is meaningful from different frame | | |
| Oppositional Modes of Action | Our frames can be imposed on the others or we can ignore their frames | It imposes a particular frame through power strategies | | |



References

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- Isendahl, N., Dewulf, A., Brugnach, M., François, G., Möllenkamp, S., & Pahl-Wostl, C. (2009). Assessing framing of uncertainties in water management practice. Water Resources Management, 23(15), 3191-3205.
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Thanks

Questions?



