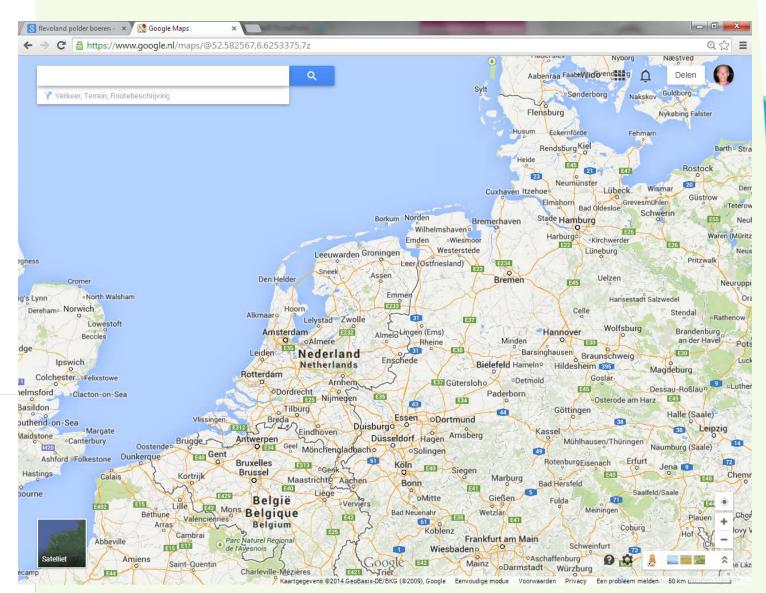


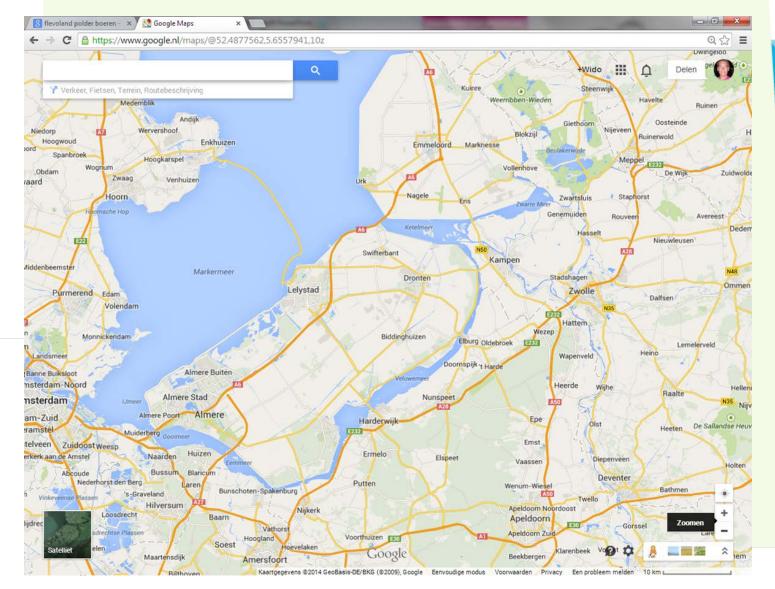
Ekkel, E.D., Stienstra, M., Hoof, T. van, Coobs, H., and Dekking, A.





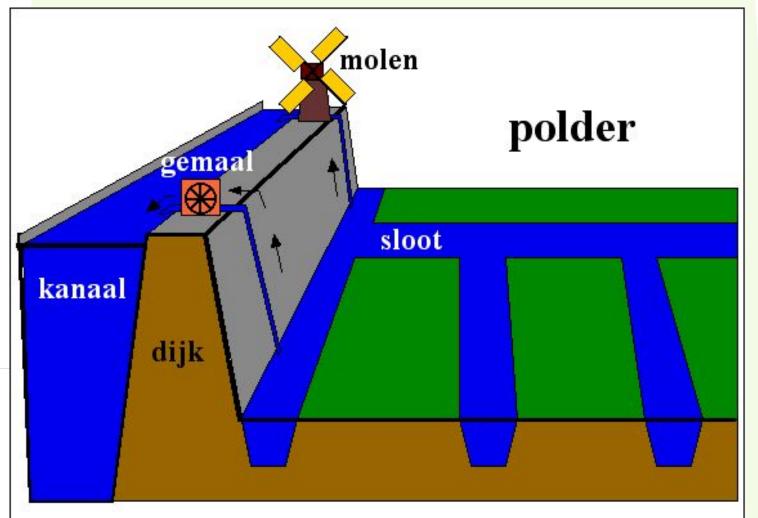






















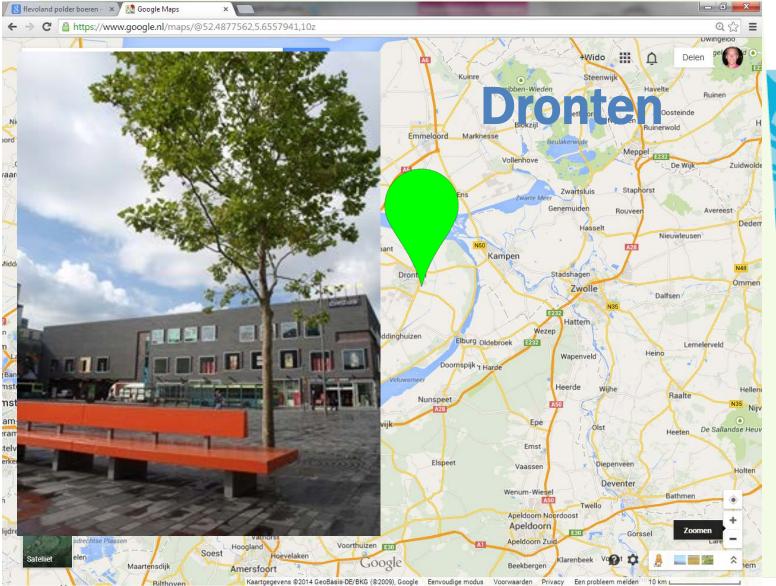


Educational programs

- Plant Production, Horticulture, Animal Production
- Animal Health and Welfare
- Agricultural Business Administration
- Agro technique
- International Food Business
- Food Chain Management
- Urban Dynamics











Educational programs

- Applied Biology
- Biology, Food and Health
- Green Urban Development
- Rural Innovation and Management

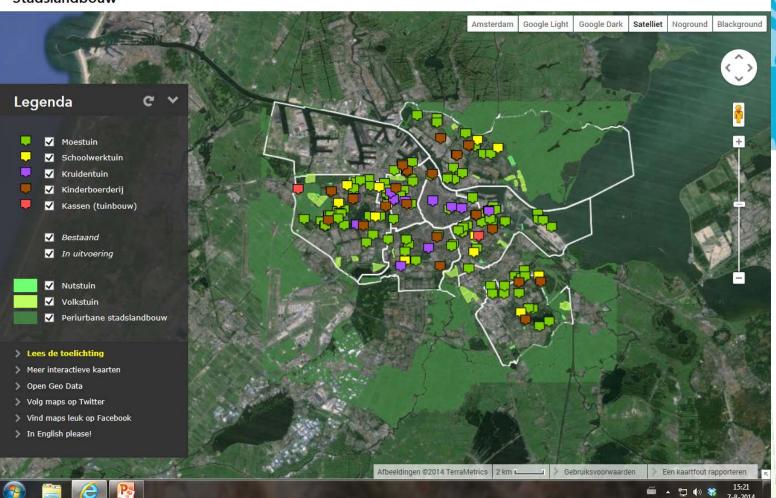




Developments in urban agriculture



Stadslandbouw









Educational programs

 Plant Production, Horticulture, Anip Production



- Animal Health and Welfare
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Main research question:

Do we have to change our agricultural and/or horticultural curricula in order to make graduates more equipped to participate in – or start urban food initiatives

.....and if so, HOW should the curricula change?







First: two-days tour through the country, visiting 7 urban agriculture and/or horticulture entrepreneurs.

→ What are we talking about, what IS being an urban entrepreneur producing food ??





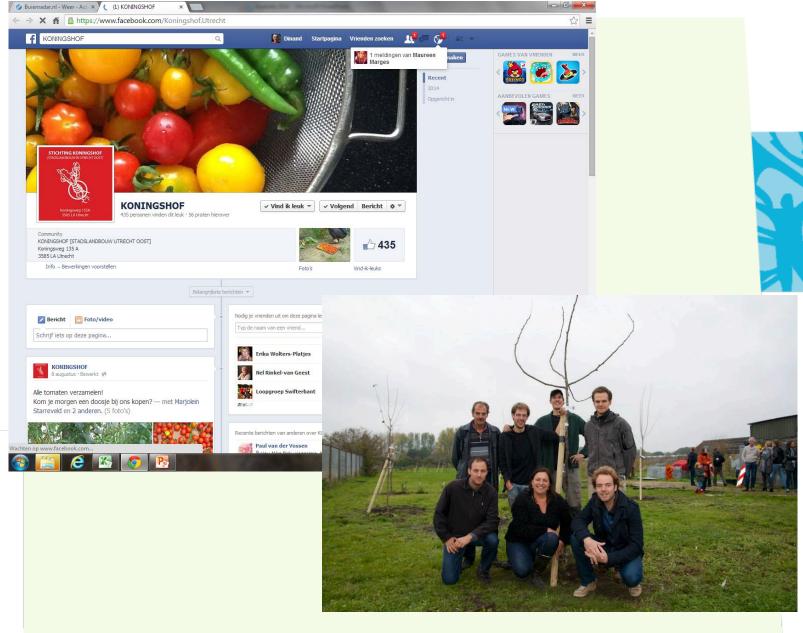
Secondly, in-depth interviews, internet survey, questionnaire, including scoring competencies and skills (1-5)

Enthusiasm and passion Being client driven Dare to be visible Communicative skills Quality awareness Able to cope with adversity and stress Listening skills Ambient awareness Organizing

Network skills
Innovation
Cooperation
Acting cost conscious
Negotiating
Self reflection
Leadership
Process focus
Result-oriented action









Method -

Example





Example









Impression of the tour:

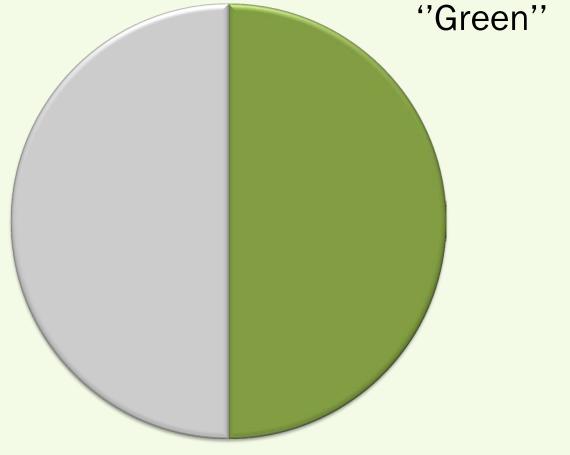
Idealists?
Strong motivation
Social entrepreneurs
Pioneers
Diehards





What do they DO?

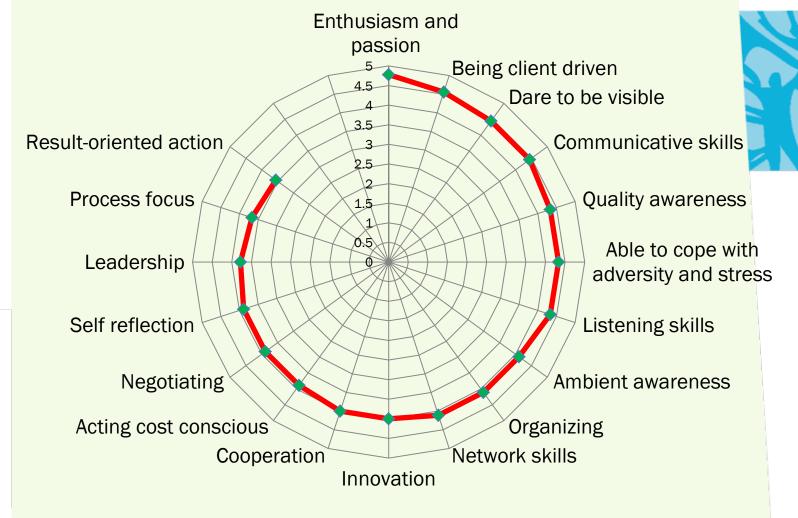
The rest







Competencies and skills of the new urban agriculture entrepreneur





Conclusion:

- No specialised full educational program, but offer choice modules about urban entrepreneurship
- Include development of strong social and communication skills and ambient awareness into these modules.
- Cooperate with educational programs and schools and universities that are by definition more client-driven, such as Gardening, Leisure, Hotel and Catering, Recreation, Caring and Health, etc.









Please join us!!

ALMERE 2022