

# “Regional learning”

Learning in and with the region

**Is your vocational school able to adapt to the  
future job market in the region?**

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# “Regional learning environment”

- Connect young people to regional challenges/issues. This leads to new knowledge, innovation, degrees and work on the future job market.
- The students work and learn by real life assignments out of the region; they don't have a task from the teacher.
- The teacher-coach is following the student instead of ...
- The region is part of the education team; the team is a learning network.

“Change the system”

# “Change the system”

Be proud of 60%; be willing to change 40%“

## 1. Talent development

- Increase ownership and entrepreneurship of students.... 

## 2. School development

- Create change to develop unique selling points to survive....

## 3. Regional development

- Give room for better match between school and future labour market.

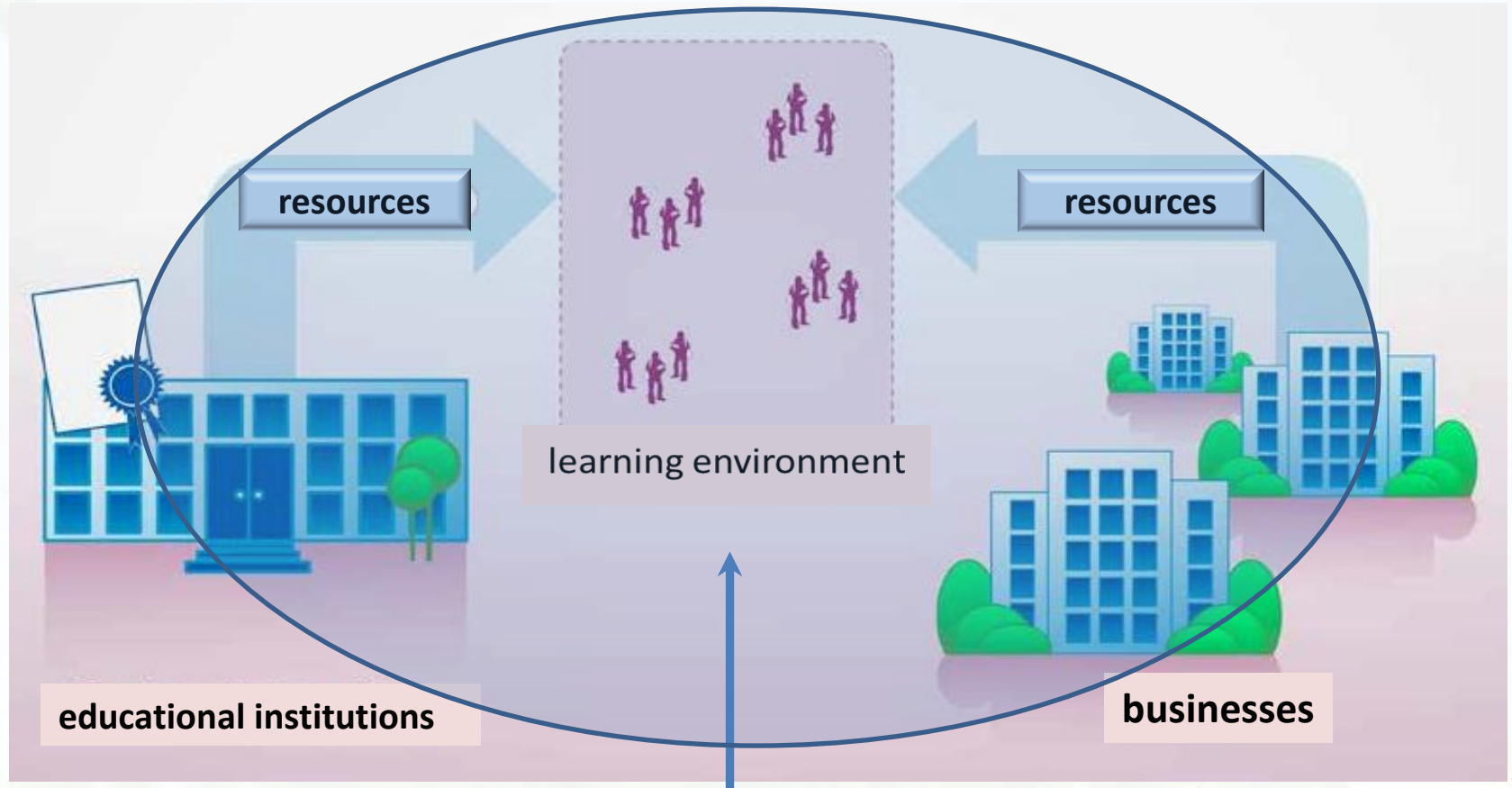
# Good practice in secondary vocational education:

- 4 schools 
- 400 students (age 17-21)
- 1-2 days/week
- 60 entrepreneurs
- 40 coaches + student-coaches

Sustainable and more... 



# Facilitate students to own an intermediary entity between school and region



**student foundation**  
**(officially registered at the chamber of commerce)**

# Give room to match students to the region; 1-2 days no timetable

	<b>Mon.</b>	<b>Tue.</b>	<b>Wed.</b>	<b>Thu.</b>	<b>Fri.</b>
4 <sup>th</sup> year	RL		RL	Skills	
3 <sup>th</sup> year	RL		RL	Skills	
2 <sup>th</sup> year	RL			Skills	
1 <sup>th</sup> year	RL			Skills	

Student foundations: Groen&Vee advies and Stichting Life





# Regional learning environment?

## Facilitate the triangle; the basis of the learning region!

