

Title ECVET unit	* Please name the ECVET unit appropriately. See ad1					
Title qualification	* Please list all the qualifications to which this unit relates					
Generic information	Document <i>ECVET unit</i>	EQF level <i>Level 4* this pilot consists of only level 4. See ad2</i>	NLQF level <i>NL4;AT@;FR@;* relate to the NLQ levels within the country. See ad3</i>	Points <i>@@ points* determine the amount of credits. See Ad4</i>		
	Code <i>*Give code for ID</i>	Status <i>*concept/definitive</i>	Validity <i>*term of validity of ecvet unit (give date)</i>	Partners involved <i>*please list countries / partners involved</i>		
Qualification system	NL	*Give a description of qualification structure of the country. See ad5				
	AT					
	FR					
	@@					
Fundament	Competence	0 Key	0 Professional	0 personal	0 social	
	Conditions	*Determine requirements and conditions before a student is allowed to follow this ECVET unit (Prior exams, prior competences etc, set of demands)				
	Constraints	*Determine constraints to allow access to the unit				
	Position	0 Mandatory	0 Selection	0 Optional		
	Time	*Indicate length of time of unit and also time within the year (if appropriate)				
	Location	* List requirements to the learning environment in which the unit will take place				
	Guidance	0 supervision		0 autonomous		
		Requirements regarding guidance *Indicate requirements for guidance of the student during the period of the unit				
Structure	0 structured		0 non structured			
Formal learning outcomes (L.O)	L.O.1	*Provide a clearly described learning outcome. Make sure the learning outcome is completely described using a global description, the divide between knowledge, skills and competence and the context in which this learning outcome is applicable. Use the guidelines see ad6.				
		Knowledge	Skills	Competence		
		*List of required knowledge within the L.O		*List of required skills within the L.O		*List of required competences within the L.O
		Context	*Give a clear description of the work context of this L.O see ad 7			
		Indicators	*List indicators to allow for correct assessment of the L.O see ad 8			
		Pathway	0 school based	0 in-company	0 mixed	
	L.O.2	*Provide a clearly described learning outcome. Make sure the learning outcome is completely described using a global description, the divide between knowledge, skills and competence and the context in which this learning outcome is applicable. Use the guidelines see ad6.				
		Knowledge	Skills	Competence		
		Context				
		Indicators				
		Pathway	0 school based	0 in-company	0 mixed	
		L.O.3	*Provide a clearly described learning outcome.			
	Knowledge		Skills	Competence		
	Context					
	Indicators					
Pathway	0 school based		0 in-company	0 mixed		
Legal aspects	*Give a clear description of legal aspects regarding recognition/validation of LO's within your country					
Assessment	*Give a clear description of the way the learning outcomes will be assessed. Referee to MoU. See ad 9					
Validation	*Give a clear description of the way the learning outcomes will be validated. Referee to MoU. See ad10					
Recognition	*Give a clear description of the way the learning outcomes will be recognized. Referee to MoU. See ad11 Assessment, validation and recognition are to be completed in November!					

Note: An ECVET unit consists of a description of the ECVET unit (this format), an Memorandum of Understanding (MoU), a learner agreement and, if desired, personal transcript. The ECVET unit itself consist of the description of the unit and the assessment plan. The assessment plan will be developed and delivered in November this year whereas the description will be finalized in May. The assessment plan will be based on the description and we will start with the plan during the May meeting.