Extreme future sea levels

Natasha Marinova

ESG group, Alterra, Wageningen





How inappropriate to call this planet Earth when it is quite clearly Ocean

Arthur C. Clarke





<u>Outline</u>



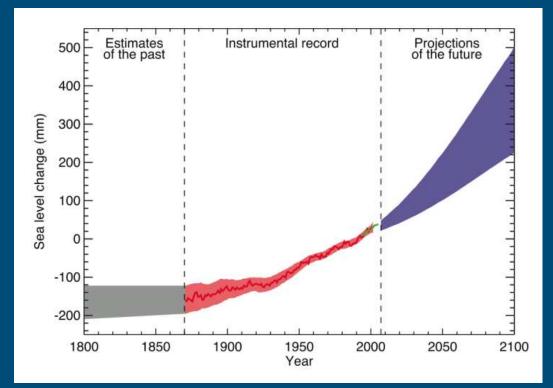
IPCC projections

Table SPM.1. Projected global averaged surface warming and sea level rise at the end of the 21st century. {Table 3.1}

	Temperature change (°C at 2090-2099 relative to 1980-1999) ^{a, d}		Sea level rise (m at 2090-2099 relative to 1980-1999)
Case	Best estimate	Likely range	Model-based range excluding future rapid dynamical <u>changes in ice flow</u>
Constant year 2000 concentrations ^b	0.6	0.3 – 0.9	Not available
B1 scenario A1T scenario B2 scenario A1B scenario A2 scenario A1FI scenario	1.8 2.4 2.4 2.8 3.4 4.0	1.1 - 2.9 1.4 - 3.8 1.4 - 3.8 1.7 - 4.4 2.0 - 5.4 2.4 - 6.4	0.18 - 0.38 0.20 - 0.45 0.20 - 0.43 0.21 - 0.48 0.23 - 0.51 0.26 - 0.59



Sea level rise



Source: IPCC

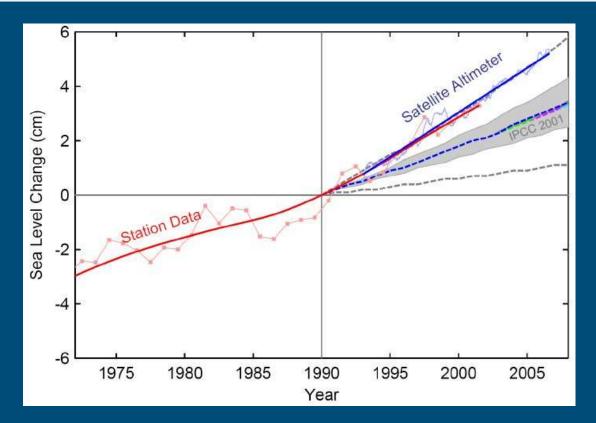




IPCC projection Observations Paleo-climate Octan Singe Methodology



Sea level rise



Source: Rahmstorf et al, 2007

Termal expansion + Glaciers, ice caps + Ice sheets



Ice Sheets: Greenland

7 m sea level rise

- Ridley and colleagues
 (2005) 4x pre-industrial
 CO2 results in 50 cm SLR
 per century, with 5 mm/year
 over the first 850 years
- 93 % dissapears within 3000.

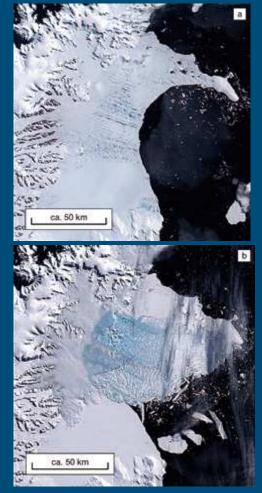




Ice sheets: Antarctica

6 m sea level rise from WAIS

Expert panel (Vaughan and Spouge, 2002) : 5% chance for melting of WAIS and 10 mm/year sea level rise



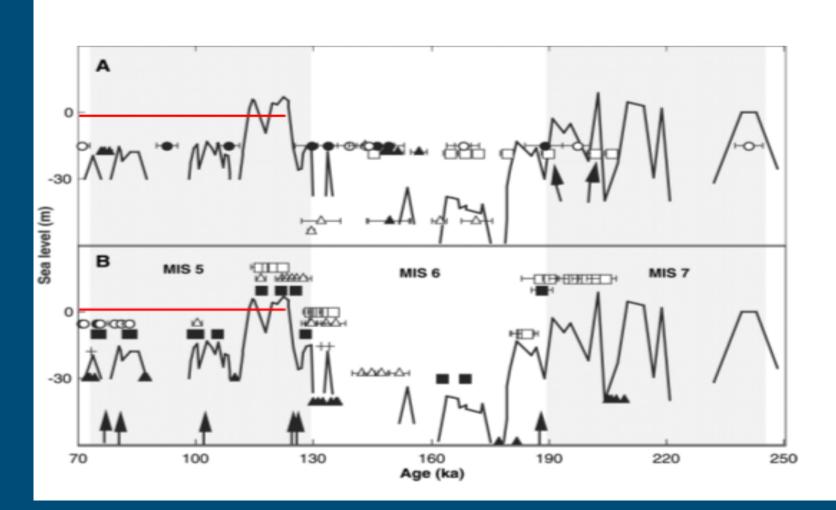
The Larsen B ice shelf off the Antarctic Peninsula in satellite photographs on 31 January (a) and 5 March 2002 (b).

Source: NSIDC, 2002





Paleo-climate

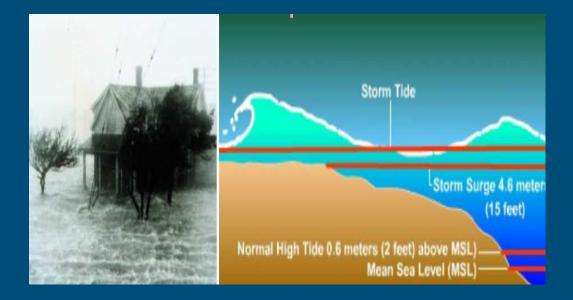


Source: Thompson and Goldstein, 2005





Storm Surges









Constructing Probability distribution functions

Literature studyExpert judgment



Partners **(**

KNMI

- Utrecht University
- Delft University
- Vrije University
- Princeton University
- CSIRO
- British Antarctic Survey
- University of Hamburg
- University of Edinburg
- UK Met Office
- University of Nevada
- Potsdam Institute for Climate Impact Research



7-9 April – International workshop

The output: an assessment





Questions?

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