

### ***Toevoeging Henk Sybenga:***

*Ik heb geen hand out of een Power Point van de workshop. De deelnemers zijn aan het werk gezet in kleine groepjes, waarbij er een match gemaakt moest worden tussen het keuze gedeelte van het Stoas curriculum en een viertal beroepsprofielen. De Stoas projectgroep heeft dit ook gedaan binnen het kader van het (L)earning project. Wij waren benieuwd of de deelnemers van de workshop tot eenzelfde keuze zou komen. Zij kregen kaartjes met daarom een korte beschrijving van de 11 keuze beroepssituaties plus een aantal baanbeschrijvingen. Vervolgens moesten de deelnemers 4 keuze beroepssituaties kiezen die het beste pasten bij de baanbeschrijvingen. Beide groepjes kozen 3 dezelfde beroepssituaties als de Stoas projectgroep, dus eenzelfde score van 75%.*

### **Introduction to the Stoas workshop**

Welcome to the workshop of the Stoas University of Applied Science and Teacher Education. We really appreciate it to share with our knowledge and results of the (L)earning Project, but we will ask from you an active contribution in this workshop.

Let me first introduce to you the two other Stoas people who participated in the (L)earning Project. This are Mr. Wim Ridder and Mr. Johannes Attema both working at the Stoas location in Dronten. My name is Henk Sybenga, lecturer in economics at the Stoas location in 'sHertogenbosch.

First of all I will present some background information on the educational structure of the Stoas University and will present also our findings from the (L)earning project. Mr. Wim Ridder will than explain what you are going to do during this workshop. After this explanation, you will start working in smaller groups. Finally, the results will be discussed and compared with our findings.

I will now start with the background information on the educational structure of Stoas.

### **Background.**

Stoas University of applied science and teacher education offers graduates a Bachelor in Education. degree. Graduates are qualified teachers and knowledge managers in land-based and nature-based sectors. Specifically they become a teacher for Lower Secondary Vocational Education, a teacher for Secondary Vocational Education or a Knowledge Manager. Stoas University is the only institute in the Netherlands who offers graduates a Bachelor in Education degree in the green sector.

Some four years ago, the Stoas University developed a new educational structure. The structure is based on Learning on the Job in authentic professional environments in schools, institutions, organizations and business firms in the green sector. Stoas University offers a study-program, which is supportive to the Learning on the Job. This study-program consists of three Basic Units, an obligatory core part of 10 Professional Situations and an elective part of 11 Professional Situations.

To get the Bachelor in Education degree, students have to complete two Basic Units, the corepart of ten Professional Situations and they have to select four Professional Situations from the elective part. So students have to complete in totally 16 units, which is equivalent to 256 ECTS.

It is the policy of the Stoas University that entrepreneurial competences should be covered in its curriculum. Within the framework of the (L)earning project we analyzed the study-program of the Stoas University to investigate if the formulated entrepreneurial competences are covered in the Basic Units and the Professional Situations.

Our conclusion is the most of the formulated competences are covered in various Professional Situations at an acceptable level. However this is not always recognized, nor by student nor by lecturers/teachers.

It is also concluded that there are enough opportunities for students in the Stoas study-program to further develop their entrepreneurial capabilities, because the students will select their own Learning on the Job environment and those elective Professional Situations fulfilling their ambitions. In short, the educational structure of the Stoas University invites students to be entrepreneurial and to further develop a life long learning process.

Do you have any questions?

I will now invite Wim Ridder to explain what we are going to do in smaller groups.