

Regional Value Chain Development and International Education

**Importance of Doesburger Eng
assignment to international students**

Importance in learning trajectory

- Hands-on learning in chain appraisal
 - Acquiring competence in developing chains of local products
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- Experience the given limited time
 - Practise the applicability of concepts and techniques or tools



To be trained as chain facilitator

- Since most of us are dealing with farmers
- We learned in practise to identify roles and views of different actors: farmers, private sector and supporting organisations
- And how to **link** them



To be trained for thesis research

- Most of chain concepts used in this assignment were applied in thesis
- Experience in processing, analysis and discussing interview data
- Confidence in using chain research tools

Ethical dilemma: Reliability of the collected data

- **Triangulation of team**
 - only outsiders in learning trajectory
- **Triangulation of tools**
 - Mostly based on interviews
 - Focused group discussions were not conducted
- **Triangulation of informants**
 - Not easy to interview all stakeholders in a short time

Applicability in our countries

- **Case of the Philippines**

Statements

- Chain actors hesitate to trust (international) outsider researchers
- All higher education students can play a role in facilitation of regional value chain development
- The 'living lab' concept is applicable every where around the globe