Feeding behavior of Sole, bred in captivity

Collaborators:

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Potential of Sole culture

Theme 3. The use of sea and coastal areas for new production and marine biotechnology.

• Aquaculture, which species?



Dutch Sole fisheries (unit 1000 tons)



Development: Sole culture

Type of Sole culture

Intensive: "Solea BV"

- Dry feed
- No hiding substrate
- High control environment

Extensive: "Zeeuwse tong"

- Life feed (rag worms)
- Hiding substrate
- Low control environment





Bottleneck Sole culture: growth

 Slow and unpredictable growth (Mean growth low; individual variation high)
Current lead time: 2 years

Specific growth rate

- Sole (Schram et al., 2006: 40-75 g fish):
- Nile tilapia (Tran-duy et al., 2008; 50-150 g fish):

0.4 - 0.7 %/d 2.7 - 2.8 %/d

Slow growth $\leftarrow \rightarrow$ Low feed intake



Improving growth: past and current research

Nutrition:

- Attractants
- Natural food (e.g., rag worms: Phd IMARES)
- ...

Breeding:

• Selective breeding for growth (Phd project Solea w. ABG)

This project:

interface feeding and non-feeding behaviour \leftarrow -> (genetic potential) growth and feed intake







Anti-predator behavior flatfish



ES= English sole; PH= Halibut; RS = Rock sole (Lemke & Ryer, 2008)

African catfish: alarm pheromones (van de Nieuwegiessen et al., 2008)

Feeding behavior: relation growth $\leftarrow \rightarrow$ feed intake

African catfish: Fast versus slow eating individuals (Martins et al., 2005)

Variation behavior → variation in growth
Environment → relation behavior & growth
Genotype by environment interaction

Objectives

Main: assess the importance of (non-)feeding behavior of sole in relation to growth and environmental conditions; and the extend/degree of genotype by environment (GxE) interaction.

- To develop behavioral tests to explain variation in feed intake and growth.
- To quantify/quantify which (non-)feeding behavior traits contribute to variation in feed intake and growth.
- To asses environmental factors affecting the relationship between behavioral traits and growth/feed intake.
- To assess the existence of GxE interaction.

Thank you

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